**Year 3 P.E. Curriculum – Autumn Term 2**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Basketball**  To develop protective dribbling against an opponent.  To move into and create space to support a teammate.  To choose when to pass and when to dribble.  To be able to track an opponent and use defensive techniques to win the ball.  To develop technique to increase accuracy when scoring.  To apply principles, rules and tactics to a game situation. | | **Keyword** | Definition |  |  | |  |
| dribbling | Travel with the ball |  |  | |
| possession | You or your team have the ball |  |  | |
| Defensive techniques | How to get the ball back |  |  | |
| Accuracy | Did the ball go where you intend? |  |  | |
| Tactics | How to win a game |  |  | |
| **Prior Learning:**    **Ball skills**  To be able to roll a ball to hit a target.  To develop co-ordination and be able to stop a rolling ball.  To develop technique and control when dribbling a ball with your feet.  To develop control and technique when kicking a ball.  To develop co-ordination and technique when throwing and catching.  To develop control and co-ordination when dribbling a ball with your hands.  **Target Games**  To develop an understanding of target games and consider how much power to apply when aiming at a target.  To understand how to score in different target games using overarm throwing.  To develop understanding of different target games using the skill of kicking.  To develop striking to a target.  To develop hitting a moving target.  To select an appropriate skill to play a game. | | | | **Future Learning:**    **Basketball**  To develop protective dribbling against an opponent.  To move into and create space to support a teammate.  To choose when to pass and when to dribble.  To be able to track an opponent and use defensive techniques to win the ball.  To develop technique to increase accuracy when scoring.  To apply principles, rules and tactics to a game situation. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To develop the attacking skill of dribbling | Social: To make safe decisions when moving around others.  Emotional: To play honestly and within the rules.  Thinking: To explore different ways to dribble deciding on the best technique. | | | | | •Push the ball back down when it has reached the top of its bounce.  •Use wide fingers to control the ball. | |
| To protect the ball when dribbling against an opponent | Social: To work with others to self-manage a game.  Emotional: To play honestly, abiding by rules.  Thinking: To identify areas of strength and areas for development. | | | | | Bend your knees to get low and put your non-dribbling arm out to protect the ball from your opponents.  •Turn your body to create a barrier between the defender and the ball. | |
| To develop passing and begin to recognise when to use different skills | Social: To work with a partner to complete a challenge.  Emotional: To play to the rules.  Thinking: To make quick decisions on who to pass to and the type of pass to use. | | | | | •Have eye contact with the receiver before sending the ball.  •Look where your opponents are before deciding on who to pass to. | |
| To use defending skills to delay an opponent and gain possession | Social: To support my teammates and congratulate others.  Emotional: To play to the rules.  Thinking: To plan tactics with my team. | | | | | •Bend your knees and keep your feet hip width apart to change direction.  •Leave space between yourself and the attacker so that you do not foul. | |
| To develop technique in the attacking skill of shooting | Social: To work collaboratively in a group to self-manage games.  Emotional: To show honesty when playing games.  Thinking: To reflect on my performance and identify areas to improve. | | | | | •Balance with your feet shoulder width apart.  •Elbow underneath the ball.  •Eyes look at the target.  •Follow through with your hand. | |
| To apply skills and knowledge to compete in a tournament | Social: To be respectful and congratulate others.  Emotional: To show determination and perseverance in the games I play.  Thinking: To reflect on my performance and identify areas to improve. | | | | | •Be clear and fair when refereeing.  •Use the double dribble, traveling and contact rules. | |