**Year 2 P.E. Curriculum – Summer Term 2**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| Target Games  To develop an understanding of target games and consider how much power to apply when aiming at a target. To understand how to score in different target games using overarm throwing. To develop understanding of different target games using the skill of kicking. To develop striking to a target. To develop hitting a moving target. To select an appropriate skill to play a game. | | **Keyword** | Definition |  |  | | Maths – adding points  Science – What causes objects to move (Forces) |
| target | Where you should aim |  |  | |
| striking | Hitting a ball |  |  | |
| Force | Putting strength behind something to move it |  |  | |
| underarm | Throwing the ball below the waist |  |  | |
| overarm | Throwing the ball above the shoulder |  |  | |
| **Prior Learning:**    Target Games  To develop underarm throwing towards a target. To develop throwing for accuracy. To develop underarm and overarm throwing for accuracy. To develop throwing for accuracy and distance using underarm and overarm. To select the correct technique for the situation. To develop throwing for accuracy and distance. | | | | **Future Learning:**    Ball Skills  To develop confidence and accuracy when tracking a ball. To explore and develop a variety of throwing techniques. To develop catching skills using one and two hands. To develop dribbling a ball with hands. To use tracking, sending and dribbling skills with feet. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To consider how much power to apply when aiming | Social: To congratulate others.  Emotional: To manage my emotions regardless of results.  Thinking: To be able to identify my own and others’ success. | | | | | •Point your arm in the direction of the target as the object is released. | |
| To understand how to score using underarm and overarm throwing | Social: To be supportive towards others.  Emotional: To show honesty when playing competitively.  Thinking: To select the appropriate skill for the situation. | | | | | Point your arm in the direction of the target as the object is released.  •Use less force if the target is close and more force when the target is further away. | |
| To develop striking to a target | Social: To congratulate others.  Emotional: To manage my emotions when playing games.  Thinking: To comprehend how power affects distance | | | | | Use less force if the target is close and more force when the target is further away. | |
| To develop hitting a target | Social: To work co-operatively with others.  Emotional: To show honesty when keeping score.  Thinking: To make appropriate decisions in different challenges. | | | | | Aim slightly ahead of where the target is moving.  •Consider the speed or height of the moving target. | |
| To select and apply the appropriate skill to the target game. | Social: To show kindness towards others.  Emotional: To show honesty when playing games.  Thinking: To consider how much power to use for each activity. | | | | | Point your arm in the direction of the target as the object is released.  •Use less force if the target is close and more force when the target is further away. | |
| To show an improvement to my personal best | Social: To show kindness towards others.  Emotional: To show honesty when playing games.  Thinking: To use prior learning to improve on my personal best. | | | | | Point your arm in the direction of the target as the object is released.  •Use less force if the target is close and more force when the target is further away. | |