**Year 2 P.E. Curriculum – Summer Term 1 Outdoor**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| Invasion  To understand what being in possession means and support a teammate to do this. To use a variety of skills to score goals. To develop stopping goals. To learn how to gain possession of the ball. To develop an understanding of marking an opponent. To learn to apply simple tactics for attacking and defending. | | **Keyword** | Definition |  |  | | PSHE - Teamwork, co-operation |
| possession | Having the ball on your team |  |  | |
| tactics | How you can play better and score points |  |  | |
| attacking | How to score points |  |  | |
| Defending | How to stop points being scored |  |  | |
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| **Prior Learning:**    To understand the role of defenders and attackers. To understand who to pass to and why when playing against a defender. To move towards a goal with the ball. To support a teammate when in possession. To move into space showing an awareness of defenders. To be able to stay with a player when defending. | | | | **Future Learning:**    Implementing these skills into KS2 where they will be used in direct relation to the sport being taught. For example: scoring in football, points in basketball and points in tennis. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To understand what being in possession means and support a teammate to do this | Social: To communicate well with teammate to keep possession of the ball.  Emotional: To show empathy for teammates to give them time to succeed.  Thinking: To use creativity to keep possession of the ball. | | | | | Keep the ball close to your body to keep possession.  Look up and around you to see your teammate, space and any defenders. | |
| To understand that scoring goals is an attacking skill and to explore ways to do this | Social: To show kindness towards my teammates.  Emotional: To persevere when shooting at goal.  Thinking: To decide when to shoot or pass. | | | | | Control of the ball during shooting action.  Travel at speed when performing a shot. | |
| To understand that stopping goals is a defending skill and explore ways to do this | Social: To be positive and supportive towards my teammates.  Emotional: To play games honestly abiding by the rules.  Thinking: To recognise when an attacker is going to shoot | | | | | Be ready and react quickly when someone is about to shoot.  Do not be afraid of the ball.  Keep your eyes on the ball. | |
| To explore how to gain possession | Social: To co-operate with my teammates in both defence and attack.  Emotional: To develop integrity through fair play.  Thinking: To problem solve to help my team gain possession. | | | | | Do not be afraid of intercepting a pass.  Stand so you can see the attacker and the ball. | |
| To mark an opponent and understand that this is a defending skill | Social: To respect my opponent and the rules that are set.  Emotional: To work independently and make decisions to gain possession.  Thinking: To provide constructive feedback to my teammates. | | | | | Stand sideways so you can see your attacker and the ball.  Stay close to your attacker and always be ready to intercept the ball. | |
| To apply simple tactics for attacking and defending | Social: To collaborate when managing our own games.  Emotional: To play games honestly and follow the rules.  Thinking: To use simple tactics. | | | | | Apply skills learned in the game situations.  Communicate with your teammates | |