**Year 2 P.E. Curriculum – Spring Term 2**

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| **Theme:**  |
| **Curriculum objectives**   | **Vocabulary**   | **Links across the curriculum**   |
|     **Striking and Fielding**  To be able to track a rolling ball and collect it. To develop accuracy in underarm throwing and consistency in catching when fielding a ball. To develop accuracy with overarm throwing to send a ball over a greater distance and limit a batter’s score. To develop striking for distance and accuracy. To develop decision making to get a batter out. To develop decision making when under pressure.   | **Keyword**   | Definition    |    |    |    **PSHE** –  Teamwork, decision making   |
|  strike  |  Hit something with force  |    |    |
|  Fielding  |  Collecting and returning an object  |    |    |
|  overarm throw  |  throwing an object above your shoulder  |    |    |
|  underarm throw  |  throwing an object from below the waist  |    |    |
|  accuracy  |  Where you are aiming  |    |    |
| **Prior Learning:**  To develop underarm throwing and catching and put this into small sided games. To develop overarm throwing. To develop striking a ball with my hand and equipment. To retrieve a ball when fielding. To understand how to get a batter out. To develop decision making and understand how to score points.     | **Future Learning:**  To develop racket and ball control. To develop returning the ball using a forehand groundstroke. To be able to rally using a forehand. To develop the two handed backhand. To learn how to score. To develop playing against an opponent. To work collaboratively with a partner and compete against others.  To develop overarm throwing and catching. To develop underarm bowling. To learn how to grip the bat and develop batting technique. To be able to field a ball using a two handed pick up and a short barrier. To develop overarm bowling technique. To play apply skills learnt to mini cricket.     |
| **Lesson Sequence**   | **Key Knowledge**   | **Key Skills**   |
|  To track a rolling ball and collect it  | Social: To communicate with others to complete challenges. Emotional: To be honest when keeping my own score. Thinking: To use simple tactics when playing games.   |  •Move your feet to get in line with the ball.    |
|  To develop underarm throwing and catching to field a ball  |   Social: To encourage my teammate as they are working. Emotional: To try my best. Thinking: To understand that their are different roles in the game and to know how to play my part.   |   Bring the ball in to your body. •Finish with your hand pointing towards your target. •Look at the ball. •Meet the ball with hands out ready to catch. •Step forward with your opposite foot to throwing hand.   |
|  To develop overarm throwing to limit a batter’s score  |   Social: To communicate with teammates to decide together what to do. Emotional: To play honestly when keeping score. Thinking: To select the correct action for the situation.   |   Finish with your hand pointing towards your target. •Keep your elbow high in line with your shoulder.   |
|  To develop hitting for distance to score more points  |   Social: To make decisions with others. Emotional: To challenge myself to beat my own score. Thinking: To identify which piece of equipment to use to allow me to hit the furthest.   |  •Look at where the fielders are standing before deciding where to hit.    |
| To be able to get a batter out  |   Social: To communicate with my team to limit a batters score. Emotional: To show honesty when keeping score. Thinking: To make quick decisions.   |   Look at where the batter is before making a decision about where to send the ball. •Make sure the person you are throwing to is looking at you.   |
| To understand the rules of the game and use these to play fairly  |   Social: To work with others to set up and manage games. Emotional: To be accepting and control my emotions when playing games. Thinking: To use tactics and make quick decisions to help my team.   |   Look at where the ball is before deciding to run on to the next base. •Look at where the batter is before making a decision about where to send the ball.   |