



## Curriculum Framework Overview Year 2 (2024/25)

### Curriculum Statement

At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6.

### Curriculum Drivers

**Memorable** – developing intrinsic motivators that challenge and inspire.

**Diversity** – celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.

**Ambitious** – creating aspirational learners with a growth mindset.

	Autumn		Spring		Summer	
<b>PSHE</b>	Citizenship: Rights, Rules and Responsibilities	Myself and My Relationships: My Emotions	Citizenship: Working Together	Healthy and Safer Lifestyles: Relationships and Sex Education	Healthy and Safer Lifestyles: Managing Safety and Risk	Healthy and Safer Lifestyles: Digital Lifestyles
<b>No Outsiders</b>	All Are Welcome	How to be a Lion	Amazing	What the Jackdaw Saw	The Great Big Book of Families	Can I Join Your Club?
<b>Routes to Resilience</b>	Trust	Patience	Making Links	Perseverance	Enthusiasm	Caring
<b>English</b>	Sequel Stories Non chronological leaflets	Environmental campaign Informative leaflet	Information booklets Explanation texts	Information texts Own version adventure narratives	Own version dragon stories Own version fantasy world narratives	Rhyming poems Letters
<b>Maths</b>	Place Value Addition & Subtraction	Addition & Subtraction  Shape	Money Multiplication & Division	Length & Height Mass Capacity & Temperature	Fractions Time	Statistics Position & Direction
<b>Science</b>	Local Habitats	Choosing materials	Growing seeds and bulbs	Growing up (animals and humans)	Changing materials	Growing Healthy Plants
<b>Computing</b>	IT around us	Pictograms	Making music	Programme Quizzes	Digital Photography	Robots



<b>History/Geography</b>	Scott of the Antarctic	Towns Villages and Cities	Great Fire of London	Hot and Cold Places (with rivers and mountains)	When three Queens ruled	Journeys
<b>Art/Design Technology</b>	D&T- Sewing  Food tech- Mini breakfast frittatas	Art - Sculpture	D&T- Freestanding Structures Food tech - vegetable salad	Art - Weaving	D&T-Wheels and axles  Food tech- guacamole	Art - Portraits
<b>Religious Education</b>	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some places sacred to believers?
<b>Physical Education</b>	Indoor-Fundamentals Outdoor-Ball skills	Indoor-Gymnastics Outdoor-Net and wall	Indoor-Sending and receiving Outdoor-Team building	Indoor-dance Outdoor-Striking and fielding	Indoor-Yoga Outdoor-Invasion	Indoor-Target games Outdoor-Athletics
<b>Music</b>	Pulse	Voice	Rhythm	Pitch	Technology structure & form	20 <sup>th</sup> century music
<b>Modern Foreign Language (Mandarin)</b>	My body	Food & drink	Likes & dislikes	Colours	People around me	Feelings
<b>Cultural Capital Experiences</b>		STEM-sculpture				
<b>Employer Encounters Links</b>	<b>Theme:</b> Conservationists, Explorers, Archaeologists <b>English:</b> Product reviewers	<b>Computing:</b> Administration	<b>Theme:</b> Careers in tourism, Historians <b>Science:</b> Scientists	<b>Design and Technology:</b> Mechanics	<b>Theme:</b> Careers in industry <b>Computing:</b> Media	<b>Science:</b> Careers in astronomy <b>Art:</b> Designers