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**Curriculum Framework Overview Year 2 (2024/25)**

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| **Curriculum Statement**At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. |
| **Curriculum Drivers****Memorable –** developing intrinsic motivators that challenge and inspire.**Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.**Ambitious** – creating aspirational learners with a growth mindset. |
|  | **Autumn**  | **Spring**  | **Summer**  |
| **PSHE** | Citizenship: Rights, Rules and Responsibilities | Myself and My Relationships: My Emotions | Citizenship: Working Together | Healthy and Safer Lifestyles:Relationships and Sex Education  | Healthy and Safer Lifestyles: Managing Safety and Risk | Healthy and Safer Lifestyles: Digital Lifestyles |
| **No Outsiders** | All Are Welcome | How to be a Lion | Amazing | What the Jackdaw Saw | The Great Big Book of Families | Can I Join Your Club? |
| **Routes to Resilience** | Trust | Patience | Making Links | Perseverance | Enthusiasm | Caring |
| **English** | Sequel StoriesNon chronological leaflets | Environmental campaignInformative leaflet | Information bookletsExplanation texts | Information textsOwn version adventure narratives | Own version dragon storiesOwn version fantasy world narratives | Rhyming poemsLetters |
| **Maths** | Place ValueAddition & Subtraction | Addition & SubtractionShape | MoneyMultiplication & Division | Length & HeightMass Capacity & Temperature | FractionsTime | StatisticsPosition & Direction |
| **Science** | Local Habitats | Choosing materials | Growing seeds and bulbs | Growing up (animals and humans) | Changing materials | Growing Healthy Plants |
| **Computing** | IT around us | Pictograms | Making music  | Programme Quizzes | Digital Photography | Robots |
| **History/Geography** | Scott of the Antarctic | Towns Villages and Cities | Great Fire of London | Hot and Cold Places (with rivers and mountains) | When three Queens ruled | Journeys |
| **Art/Design Technology** | D&T- SewingFood tech- Mini breakfast frittatas |  | D&T- Freestanding StructuresFood tech - vegetable salad |  | D&T-Wheels and axlesFood tech- guacamole |  |
| **Religious Education** | Who is a Muslim and how do they live? | Why does Christmas matter to Christians? | Who is a Muslim and how do they live? | Why does Easter matter to Christians? | What is the ‘good news’ Christians believe Jesus brings? | What makes some places sacred to believers? |
| **Physical Education** | Indoor-FundamentalsOutdoor-Ball skills | Indoor-GymnasticsOutdoor-Net and wall | Indoor-Sending and receivingOutdoor-Team building | Indoor-danceOutdoor-Striking and fielding | Indoor-YogaOutdoor-Invasion | Indoor-Target gamesOutdoor-Athletics |
| **Music** | Pulse | Voice | Rhythm | Pitch | Technology structure & form | 20th century music |
| **Modern Foreign Language (Mandarin)** | My body | Food & drink | Likes & dislikes | Colours | Tell me when | Songs & feelings |
| **Cultural Capital Experiences** |  | STEM-sculpture |  |  |  |  |
| **Employer Encounters Links** | **Theme:** Conservationists, Explorers, Archaeologists **English:** Product reviewers  | **Computing:** Administration  | **Theme:** Careers in tourism, Historians **Science:** Scientists | **Design and Technology:**  Mechanics  | **Theme:** Careers in industry**Computing:** Media | **Science:** Careers in astronomy **Art:** Designers |