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**Curriculum Framework Overview Year 2 (2024/25)**

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| **Curriculum Statement**  At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. | | | | | | |
| **Curriculum Drivers**  **Memorable –** developing intrinsic motivators that challenge and inspire.  **Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.  **Ambitious** – creating aspirational learners with a growth mindset. | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | |
| **PSHE** | Citizenship: Rights, Rules and Responsibilities | Myself and My Relationships:  My Emotions | Citizenship: Working Together | Healthy and Safer Lifestyles:  Relationships and Sex Education | Healthy and Safer Lifestyles: Managing Safety and Risk | Healthy and Safer Lifestyles: Digital Lifestyles |
| **No Outsiders** | All Are Welcome | How to be a Lion | Amazing | What the Jackdaw Saw | The Great Big Book of Families | Can I Join Your Club? |
| **Routes to Resilience** | Trust | Patience | Making Links | Perseverance | Enthusiasm | Caring |
| **English** | Sequel Stories  Non chronological leaflets | Environmental campaign  Informative leaflet | Information booklets  Explanation texts | Information texts  Own version adventure narratives | Own version dragon stories  Own version fantasy world narratives | Rhyming poems  Letters |
| **Maths** | Place Value  Addition & Subtraction | Addition & Subtraction  Shape | Money  Multiplication & Division | Length & Height  Mass Capacity & Temperature | Fractions  Time | Statistics  Position & Direction |
| **Science** | Local Habitats | Choosing materials | Growing seeds and bulbs | Growing up (animals and humans) | Changing materials | Growing Healthy Plants |
| **Computing** | IT around us | Pictograms | Making music | Programme Quizzes | Digital Photography | Robots |
| **History/Geography** | Scott of the Antarctic | Towns Villages and Cities | Great Fire of London | Hot and Cold Places (with rivers and mountains) | When three Queens ruled | Journeys |
| **Art/Design Technology** | D&T- Sewing  Food tech- Mini breakfast frittatas |  | D&T- Freestanding Structures  Food tech - vegetable salad |  | D&T-Wheels and axles  Food tech- guacamole |  |
| **Religious Education** | Who is a Muslim and how do they live? | Why does Christmas matter to Christians? | Who is a Muslim and how do they live? | Why does Easter matter to Christians? | What is the ‘good news’ Christians believe Jesus brings? | What makes some places sacred to believers? |
| **Physical Education** | Indoor-Fundamentals  Outdoor-Ball skills | Indoor-Gymnastics  Outdoor-Net and wall | Indoor-Sending and receiving  Outdoor-Team building | Indoor-dance  Outdoor-Striking and fielding | Indoor-Yoga  Outdoor-Invasion | Indoor-Target games  Outdoor-Athletics |
| **Music** | Pulse | Voice | Rhythm | Pitch | Technology structure & form | 20th century music |
| **Modern Foreign Language (Mandarin)** | My body | Food & drink | Likes & dislikes | Colours | Tell me when | Songs & feelings |
| **Cultural Capital Experiences** |  | STEM-sculpture |  |  |  |  |
| **Employer Encounters Links** | **Theme:** Conservationists, Explorers, Archaeologists  **English:** Product reviewers | **Computing:** Administration | **Theme:** Careers in tourism, Historians  **Science:** Scientists | **Design and Technology:**  Mechanics | **Theme:** Careers in industry  **Computing:** Media | **Science:** Careers in astronomy  **Art:** Designers |