**Year 2 P.E. Curriculum – Autumn Term 2**

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| **Theme:**  |
| **Curriculum objectives**   | **Vocabulary**   | **Links across the curriculum**   |
|   **Net and Wall**To develop racket familiarisation.To develop placing an object.To use the ready position to defend space on court.To develop returning a ball with hands.To develop returning a ball using a racket.To move an opponent to win a point.     | **Keyword**   | Definition    |  |  |  |
| Racket familiarisation | How comfortable you feel with the racket |    |    |
| Ready position | How you should stand to receive the ball |    |    |
| Returning | Sending the ball back to the other player |    |    |
| court | The area of play |    |    |
|  |  |    |    |
| **Prior Learning:**        **Net and Wall**To defend space, using the ready position.To play against an opponent and keep the score.To develop control when handling a racket.To develop racket and ball skills.To develop sending a ball using a racket.To develop hitting over a net. | **Future Learning:**   **Tennis**To develop racket and ball control.To develop returning the ball using a forehand groundstroke.To be able to rally using a forehand.To develop the two handed backhand.To learn how to score. To develop playing against an opponent.To work collaboratively with a partner and compete against others.    |
| **Lesson Sequence**   | **Key Knowledge**   | **Key Skills**   |
| To use the ready position to defend the court |   Social: To work co-operatively with others.Emotional: To be honest in the games I play.Thinking: To recognise the best position and space to stand in to defend my side of the court. | •Return to the centre of your space each time.•Use the ready position to defend a space. |
| To develop returning a ball with hands | Social: To be respectful of others when playing games.Emotional: To persevere when learning something new.Thinking: To reflect on my learning and choose the right skill for me. | •Move quickly from the ready position to meet the ball.•Watch the ball carefully as it comes towards you. |
| To play against a partner | Social: To be respectful of others when playing games.Emotional: To be honest in the games I play.Thinking: To recognise where the space is and send the ball away from my opponent. | •Move quickly from the ready position to meet the ball.•Watch the ball carefully as it comes towards you. |
| To develop racket skills and use them to return a ball | Social: To support others in their learning.Emotional: To persevere in the challenges I am set.Thinking: To recognise when to catch the ball. | •Begin in the ready position to prepare for a ball coming towards you.•Hold the racket on the grip with a relaxed wrist. |
| To develop returning a ball using a racket | Social: To work co-operatively with others.Emotional: To persevere when learning something new.Thinking: To understand when to make contact with the ball. | •Begin in the ready position and watch the ball as it comes towards you.•Make contact with the ball when your racket is facing your target. |
| To play against an opponent using a racket | Social: To be supportive of my teammates.Emotional: To be honest in the games I play.Thinking: To recognise the best space to send the ball. | •Make contact with the ball when your racket is facing your target.•Move quickly from the ready position to meet the ball.•Send the ball into spaces away from your opponents. |