**Year 2 P.E. Curriculum – Autumn Term 2**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Net and Wall**  To develop racket familiarisation.  To develop placing an object.  To use the ready position to defend space on court.  To develop returning a ball with hands.  To develop returning a ball using a racket.  To move an opponent to win a point. | | **Keyword** | Definition |  |  | |  |
| Racket familiarisation | How comfortable you feel with the racket |  |  | |
| Ready position | How you should stand to receive the ball |  |  | |
| Returning | Sending the ball back to the other player |  |  | |
| court | The area of play |  |  | |
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| **Prior Learning:**    **Net and Wall**  To defend space, using the ready position.  To play against an opponent and keep the score.  To develop control when handling a racket.  To develop racket and ball skills.  To develop sending a ball using a racket.  To develop hitting over a net. | | | | **Future Learning:**    **Tennis**  To develop racket and ball control.  To develop returning the ball using a forehand groundstroke.  To be able to rally using a forehand.  To develop the two handed backhand.  To learn how to score.  To develop playing against an opponent.  To work collaboratively with a partner and compete against others. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To use the ready position to defend the court | Social: To work co-operatively with others.  Emotional: To be honest in the games I play.  Thinking: To recognise the best position and space to stand in to defend my side of the court. | | | | | •Return to the centre of your space each time.  •Use the ready position to defend a space. | |
| To develop returning a ball with hands | Social: To be respectful of others when playing games.  Emotional: To persevere when learning something new.  Thinking: To reflect on my learning and choose the right skill for me. | | | | | •Move quickly from the ready position to meet the ball.  •Watch the ball carefully as it comes towards you. | |
| To play against a partner | Social: To be respectful of others when playing games.  Emotional: To be honest in the games I play.  Thinking: To recognise where the space is and send the ball away from my opponent. | | | | | •Move quickly from the ready position to meet the ball.  •Watch the ball carefully as it comes towards you. | |
| To develop racket skills and use them to return a ball | Social: To support others in their learning.  Emotional: To persevere in the challenges I am set.  Thinking: To recognise when to catch the ball. | | | | | •Begin in the ready position to prepare for a ball coming towards you.  •Hold the racket on the grip with a relaxed wrist. | |
| To develop returning a ball using a racket | Social: To work co-operatively with others.  Emotional: To persevere when learning something new.  Thinking: To understand when to make contact with the ball. | | | | | •Begin in the ready position and watch the ball as it comes towards you.  •Make contact with the ball when your racket is facing your target. | |
| To play against an opponent using a racket | Social: To be supportive of my teammates.  Emotional: To be honest in the games I play.  Thinking: To recognise the best space to send the ball. | | | | | •Make contact with the ball when your racket is facing your target.  •Move quickly from the ready position to meet the ball.  •Send the ball into spaces away from your opponents. | |