**Year 2 P.E. Curriculum – Autumn Term 1**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Ball skills**  To be able to roll a ball to hit a target.  To develop co-ordination and be able to stop a rolling ball.  To develop technique and control when dribbling a ball with your feet.  To develop control and technique when kicking a ball.  To develop co-ordination and technique when throwing and catching.  To develop control and co-ordination when dribbling a ball with your hands. | | **Keyword** | Definition |  |  | |  |
| Dribbling | Moving with the ball at your feet or hands |  |  | |
| Co-ordination | Your body working together |  |  | |
| Technique | How to do something correctly |  |  | |
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| **Prior Learning:**    **Ball skills**  To develop control and co-ordination when dribbling a ball with your hands.  To explore accuracy when rolling a ball.  To explore throwing with accuracy towards a target.  To explore catching with two hands.  To explore control and co-ordination when dribbling a ball with your feet.  To explore tracking a ball that is coming towards me. | | | | **Future Learning:**    **Ball Skills**  To develop confidence and accuracy when tracking a ball.  To explore and develop a variety of throwing techniques.  To develop catching skills using one and two hands.  To develop dribbling a ball with hands.  To use tracking, sending and dribbling skills with feet. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To develop rolling a ball and hitting a target | Social: To include all members of my group.  Emotional: To work independently.  Thinking: To recognise changes in my body when I exercise. | | | | | •Bend down low and place your opposite foot to rolling arm forward.  •Let go of the ball when your hand is pointing at the target. | |
| To develop stopping a rolling ball | Social: To communicate with my partner to agree on the score.  Emotional: To show honesty and fair play.  Thinking: To understand that if I roll the ball away from others I will score more points. | | | | | •Keep your eyes on the ball.  •Move your feet to receive the ball. | |
| To develop dribbling a ball with your feet | Social: To be helpful towards others.  Emotional: To show honesty, admitting if my ball has been taken.  Thinking: To identify which skills I need to improve on. | | | | | •Keep the ball close to your feet using soft touches.  •Use different parts of your foot to control the ball.  •Use soft touches with your feet to keep good control. | |
| To develop kicking a ball | Social: To share my learning with others.  Emotional: To show honesty when playing competitively.  Thinking: To understand simple tactics e.g. if I kick the ball away from others I will score more points. | | | | | •Direct the inside of your foot at your target.  •Use soft touches with your feet to keep good control.  •Use the inside of your foot to kick the ball. | |
| To develop throwing and catching | Social: To lead a partner safely around the space.  Emotional: To show perseverance when trying new skills.  Thinking: To understand and use tactics e.g. the closest person to the ball should retrieve it as they are more likely to be able to catch it. | | | | | •Let go of the ball when your hand is pointing at the target.  •Place your hands together to catch the ball with two hands.  •Put the opposite foot forward to your throwing arm.  •Watch the ball as it comes towards you. | |
| To develop dribbling a ball with your hands | Social: To be responsible for my partner's safety.  Emotional: To challenge myself to try dribbling with one hand.  Thinking: To identify skills I find challenging. | | | | | •Push the ball back down on the magic moment.  •Spread your fingers wide and push the ball with your fingertips | |