



## Curriculum Framework Overview Year 1 (2024/25)

### Curriculum Statement

At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6.

### Curriculum Drivers

**Memorable** – developing intrinsic motivators that challenge and inspire.

**Diversity** – celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.

**Ambitious** – creating aspirational learners with a growth mindset.

	Autumn		Spring		Summer	
<b>PSHE</b>	Myself and My Relationships: Beginning and Belonging	Myself and My Relationships: Family and Friends	Citizenship: Diversity and Communities	Healthy and Safer Lifestyles: Relationships and Sex Education	Healthy and Safer Lifestyles: Personal Safety	Healthy and Safer Lifestyles: Healthy Lifestyles
<b>No Outsiders</b>	Elmer	Want to Play Trucks?	Hair is a Family Affair	Going to the volcano	My World, Your World	Errol's Garden
<b>Routes to Resilience</b>	Honesty	Patience	Curiosity	Perseverance	Enthusiasm	Caring
<b>English</b>	<p>Elmer – talk for writing/ letter formation</p> <p>The Three Little Pigs – traditional, retelling (talk for writing), hold a sentence</p> <p>Poem about Colours – TBC – reading for enjoyment</p>	<p>Funny Bones – talk for writing, sequencing sentences, -ing.</p> <p>Non-fiction book about toy TBC – features of non-fiction text</p> <p>Winter poems – reading a range of poems to discuss preferences</p>	<p>Stanley's Stick – talk for writing/ letter formation/ compose series of sentences</p> <p>Lost &amp; Found – question marks, past tense</p> <p>The True Story of the 3 Little Pigs – discuss different books, hold a sentence, write a sentence. Suffixes</p>	<p>Instructions – how to make mini pitta pockets?</p> <p>I want my hat – bullet points, exclamation marks.</p> <p>That's not my ... - adjectives, nouns (linked to materials)</p> <p>Phonics</p>	<p>Night in the Museum – linked to toys – sentence structure/ punctuation, -er/-est.</p> <p>The princess &amp; the pea – from pea's viewpoint, linked to science to record an experiment.</p>	<p>Non-fiction: 7 continents – recording facts in sentences.</p> <p>We're going on a lion hunt - contractions</p> <p>The 3 little wolves &amp; the pig bad pig – discussing books, create</p>



	Ruby's Worry – basic punctuation, compose a sentence  Phonics	Little Bit of Winter – adjectives, nouns, verbs  Phonics	Phonics		Oi Dog! - poem reading skills  Phonics	own short narrative  Phonics
<b>Maths</b>	Place Value  Addition & Subtraction  Mastering Number: subitising, counting, composition & number facts	Addition & Subtraction  Shape  Mastering Number: subitising, counting, comparison, composition & number facts	Place Value  Addition & Subtraction  Mastering Number: subitising, comparison, composition & number facts	Place value  Length & height  Mass & volume  Mastering Number: subitising, counting, composition & number facts	Multiplication & division  Fractions  Position & direction  Mastering Number: subitising, counting, comparison, composition & number facts	Place value  Money  Time  Mastering Number: subitising, comparison, composition & number facts
<b>Science</b>	Seasons – ongoing throughout year	Human Body & Senses	Naming & Describing Materials	Properties & uses of Materials	Animals - vertebrates	Identifying plants & their parts
<b>Computing</b>	Technology around us	Grouping data	Digital painting	Introduction to animation	Digital writing	Moving a robot
<b>History/Geography</b>	Toys - old & new	Our School	Louis Braille	Where we live	Houses in Market Harborough	UK & Europe
<b>Art/Design Technology</b>	Sliders & levers	Colour Chaos  Jumping bean couscous salad	Fabric Faces	Sculpture  Mini pitta pockets	Templates & joining  Berried treasure	Printing
<b>Religious Education</b>	What does it mean to belong	What do Christians believe God is like?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for others & the world and	



	to a faith community?					why does it matter?
<b>Physical Education</b>	Fundamentals	Gymnastics	Sending & receiving	Dance	Yoga	Target games
	Ball Skills	Net & Wall	Team building	Striking & fielding	Invasion	Athletics
<b>Music</b>	Pulse	Voice	Rhythm	Pitch	Technology structure & form	20 <sup>th</sup> century music
<b>Modern Foreign Language (Mandarin)</b>	Animals & Pets	My family	Colours	Numbers	Days of the Week	Chinese art & dance
<b>Cultural Capital Experiences</b>	Visit library/ museum – toys/ reading.	Field walk around local area		Field walk around local area	Field walk around local area	Sudbury Children's Museum
		Church visit		Church visit		
<b>Employer Encounters Links</b>	Librarian	Jobs/ roles within a church	Local volunteer – visual impaired	Jobs – linked to types of buildings in local area	Science: David Attenborough	
			Actors – Easter performance			