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**Curriculum Framework Overview Year 1 (2024/25)**

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| **Curriculum Statement**At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. |
| **Curriculum Drivers****Memorable –** developing intrinsic motivators that challenge and inspire.**Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.**Ambitious** – creating aspirational learners with a growth mindset. |
|  | **Autumn**  | **Spring**  | **Summer**  |
| **PSHE** | Myself and My Relationships: Beginning and Belonging | Myself and My Relationships: Family and Friends | Citizenship: Diversity and Communities | Healthy and Safer Lifestyles:Relationships and Sex Education  | Healthy and Safer Lifestyles: Personal Safety | Healthy and Safer Lifestyles: Healthy Lifestyles |
| **No Outsiders** | Elmer | Want to Play Trucks? | Hair is a Family Affair | Going to the volcano | My World, Your World | Errol’s Garden |
| **Routes to Resilience** | Honesty | Patience | Curiosity | Perseverance  | Enthusiasm | Caring |
| **English** | Elmer – talk for writing/ letter formationThe Three Little Pigs – traditional, retelling (talk for writing), hold a sentencePoem about Colours – TBC – reading for enjoymentRuby’s Worry – basic punctuation, compose a sentencePhonics | Funny Bones – talk for writing, sequencing sentences, -ing.Non-fiction book about toy TBC – features of non-fiction textWinter poems – reading a range of poems to discuss preferencesLittle Bit of Winter – adjectives, nouns, verbsPhonics | Stanley’s Stick – talk for writing/ letter formation/ compose series of sentencesLost & Found – question marks, past tenseThe True Story of the 3 Little Pigs – discuss different books, hold a sentence, write a sentence. SuffixesPhonics | Instructions – how to make mini pitta pockets?I want my hat – bullet points, exclamation marks.That’s not my … - adjectives, nouns (linked to materials)Phonics | Night in the Museum – linked to toys – sentence structure/ punctuation, -er/-est.The princess & the pea – from pea’s viewpoint, linked to science to record an experiment.Oi Dog! - poem reading skillsPhonics | Non-fiction: 7 continents – recording facts in sentences.We’re going on a lion hunt - contractionsThe 3 little wolves & the pig bad pig – discussing books, create own short narrativePhonics |
| **Maths** | Place ValueAddition & SubtractionMastering Number: subitising, counting, composition & number facts | Addition & SubtractionShapeMastering Number: subitising, counting, comparison, composition & number facts | Place ValueAddition & SubtractionMastering Number: subitising, comparison, composition & number facts | Place valueLength & heightMass & volumeMastering Number: subitising, counting, composition & number facts | Multiplication & divisionFractionsPosition & directionMastering Number: subitising, counting, comparison, composition & number facts | Place valueMoneyTimeMastering Number: subitising, comparison, composition & number facts |
| **Science** | Seasons – ongoing throughout year | Human Body & Senses | Naming & Describing Materials | Properties & uses of Materials  | Animals - vertebrates | Identifying plants & their parts |
| **Computing** | Technology around us | Grouping data | Digital painting | Introduction to animation | Digital writing | Moving a robot |
| **History/Geography** | Toys - old & new | Our School | Louis Braille | Where we live | Houses in Market Harborough | UK & Europe |
| **Art/Design Technology** | Sliders & levers | Colour ChaosJumping bean couscous salad | Fabric Faces | SculptureMini pitta pockets | Templates & joiningBerried treasure | Printing |
| **Religious Education** | What does it mean to belong to a faith community? | What do Christians believe God is like? | Who is Jewish and how do they live? | Who do Christians say made the world? | How should we care for others & the world and why does it matter? |
| **Physical Education** | Fundamentals Ball Skills | GymnasticsNet & Wall | Sending & receiving Team building | DanceStriking & fielding | YogaInvasion | Target gamesAthletics  |
| **Music** | Pulse  | Voice | Rhythm  | Pitch | Technology structure & form | 20th century music |
| **Modern Foreign Language (Mandarin)** | Animals & Pets | My family | Colours | Numbers | Days of the Week | Chinese art & dance |
| **Cultural Capital Experiences** | Visit library/ museum – toys/ reading. | Field walk around local areaChurch visit |  | Field walk around local areaChurch visit | Field walk around local area | Sudbury Children’s Museum  |
| **Employer Encounters Links** | Librarian  | Jobs/ roles within a church | Local volunteer – visual impaired Actors – Easter performance  | Jobs – linked to types of buildings in local area | Science: David Attenborough |  |