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**Curriculum Framework Overview Year 1 (2024/25)**

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| **Curriculum Statement**  At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. | | | | | | | |
| **Curriculum Drivers**  **Memorable –** developing intrinsic motivators that challenge and inspire.  **Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.  **Ambitious** – creating aspirational learners with a growth mindset. | | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | | |
| **PSHE** | Myself and My Relationships:  Beginning and Belonging | Myself and My Relationships:  Family and Friends | Citizenship: Diversity and Communities | Healthy and Safer Lifestyles:  Relationships and Sex Education | Healthy and Safer Lifestyles: Personal Safety | Healthy and Safer Lifestyles: Healthy Lifestyles |
| **No Outsiders** | Elmer | Want to Play Trucks? | Hair is a Family Affair | Going to the volcano | My World, Your World | Errol’s Garden |
| **Routes to Resilience** | Honesty | Patience | Curiosity | Perseverance | Enthusiasm | Caring | |
| **English** | Elmer – talk for writing/ letter formation  The Three Little Pigs – traditional, retelling (talk for writing), hold a sentence  Poem about Colours – TBC – reading for enjoyment  Ruby’s Worry – basic punctuation, compose a sentence  Phonics | Funny Bones – talk for writing, sequencing sentences, -ing.  Non-fiction book about toy TBC – features of non-fiction text  Winter poems – reading a range of poems to discuss preferences  Little Bit of Winter – adjectives, nouns, verbs  Phonics | Stanley’s Stick – talk for writing/ letter formation/ compose series of sentences  Lost & Found – question marks, past tense  The True Story of the 3 Little Pigs – discuss different books, hold a sentence, write a sentence. Suffixes  Phonics | Instructions – how to make mini pitta pockets?  I want my hat – bullet points, exclamation marks.  That’s not my … - adjectives, nouns (linked to materials)  Phonics | Night in the Museum – linked to toys – sentence structure/ punctuation, -er/-est.  The princess & the pea – from pea’s viewpoint, linked to science to record an experiment.  Oi Dog! - poem reading skills  Phonics | Non-fiction: 7 continents – recording facts in sentences.  We’re going on a lion hunt - contractions  The 3 little wolves & the pig bad pig – discussing books, create own short narrative  Phonics | |
| **Maths** | Place Value  Addition & Subtraction  Mastering Number: subitising, counting, composition & number facts | Addition & Subtraction  Shape  Mastering Number: subitising, counting, comparison, composition & number facts | Place Value  Addition & Subtraction  Mastering Number: subitising, comparison, composition & number facts | Place value  Length & height  Mass & volume  Mastering Number: subitising, counting, composition & number facts | Multiplication & division  Fractions  Position & direction  Mastering Number: subitising, counting, comparison, composition & number facts | Place value  Money  Time  Mastering Number: subitising, comparison, composition & number facts | |
| **Science** | Seasons – ongoing throughout year | Human Body & Senses | Naming & Describing Materials | Properties & uses of Materials | Animals - vertebrates | Identifying plants & their parts | |
| **Computing** | Technology around us | Grouping data | Digital painting | Introduction to animation | Digital writing | Moving a robot | |
| **History/Geography** | Toys - old & new | Our School | Louis Braille | Where we live | Houses in Market Harborough | UK & Europe | |
| **Art/Design Technology** | Sliders & levers | Colour Chaos  Jumping bean couscous salad | Fabric Faces | Sculpture  Mini pitta pockets | Templates & joining  Berried treasure | Printing | |
| **Religious Education** | What does it mean to belong to a faith community? | What do Christians believe God is like? | Who is Jewish and how do they live? | | Who do Christians say made the world? | How should we care for others & the world and why does it matter? | |
| **Physical Education** | Fundamentals  Ball Skills | Gymnastics  Net & Wall | Sending & receiving  Team building | Dance  Striking & fielding | Yoga  Invasion | Target games  Athletics | |
| **Music** | Pulse | Voice | Rhythm | Pitch | Technology structure & form | 20th century music | |
| **Modern Foreign Language (Mandarin)** | Animals & Pets | My family | Colours | Numbers | Days of the Week | Chinese art & dance | |
| **Cultural Capital Experiences** | Visit library/ museum – toys/ reading. | Field walk around local area  Church visit |  | Field walk around local area  Church visit | Field walk around local area | Sudbury Children’s Museum | |
| **Employer Encounters Links** | Librarian | Jobs/ roles within a church | Local volunteer – visual impaired  Actors – Easter performance | Jobs – linked to types of buildings in local area | Science: David Attenborough |  | |