



**LITTLE BOWDEN
PRIMARY SCHOOL**

'Working together to love learning'

MUSIC DEVELOPMENT PLAN

2024/25

Academic year that this summary covers: 2024-25

Date this summary was published: 4/7/24

Date this summary will be reviewed: May 2025

Name of the school music lead: Mr James Eardley

Name of local music hub: Leicestershire Music Hub

Music at Little Bowden Primary School: An Overview

Intent

At Little Bowden Primary School, our music curriculum is designed to give children a comprehensive understanding of music through listening, singing, playing, evaluating, analysing, and composing in various styles, traditions, and genres. We aim to spark curiosity and foster a deep appreciation for all forms of music, promoting an inclusive and respectful environment. Our goal is for every child to develop a love for music and have opportunities to progress in their creative abilities.

Implementation

Music is an integral part of our school life, with children engaging in music activities regularly. Our curriculum ensures that students sing, listen, play, perform, and evaluate music through:

- **Weekly Classroom Lessons:** Following the Leicestershire Schools Music Scheme of Work, our lessons are designed to be inclusive, engaging, and aligned with the National Plan for Music Education. Each lesson sequence builds on previous knowledge, allowing children to deepen and apply their understanding. We follow the Department for Education's (DfE) recommendation that primary school pupils receive a minimum of one hour of music education per week, seen through weekly music lessons, singing assemblies, and integrated music activities throughout the curriculum. We believe ensuring consistent and sufficient time for music education helps children develop their musical skills and appreciation for the subject effectively.

- **Weekly Singing Assemblies and Performances:** These sessions provide a platform for both KS1 and KS2 pupils to practice and showcase their vocal skills.
- **Instrumental Learning:** Children learn to play various percussion instruments and recorders. Through the delivered programme of lessons children are engaged with music technology and ICT in music-making to broaden their understanding, along with an appreciation of 20th-century music among a diverse selection of genres.
- **Composition and Performance:** Students explore body percussion and vocal sounds, enhancing their grasp of musical elements without the complexity of instruments.
- **Visiting Music Specialists:** We offer instrument tuition, weekly singing, and performance sessions for all KS2 students. There are also after-school and SEN support groups.
- **Extracurricular Clubs:** Our orchestra, recorder, and drumming clubs welcome children of all ages and abilities, providing additional opportunities to engage with music.

Impact

Through our music programme, children at Little Bowden Primary School can enjoy music as listeners, creators, and performers. They develop an understanding of cultural and historical contexts, both personally and globally. Our students learn to analyse and appreciate music, feel a pulse, and compose and perform confidently.

Beyond the National Curriculum, we offer:

- **Guest Musicians and Performances:** Students experience live music from visiting artists and participate in collaborative music days with other schools.
- **Community Engagement:** Our pupils often perform in the wider community, showcasing their talents and building confidence.
- **Showcasing Talents:** We encourage children to share their musical interests and achievements in class and assemblies, ensuring everyone feels valued and challenged.

Our programme provides a solid foundation for children to continue their musical journey, whether they pursue it further or simply enjoy it throughout their lives.

Impact Measures	Tasks/Activities	Who?	When?	How will this be monitored?	Evaluations
Part A: Curriculum Music					
To ensure that the Leicestershire Music Hub SOW is being used accurately by all staff.	Learning walk Pupil voice	JE/AC	Autumn Term Spring Term Summer Term	Learning walk Pupil voice	
To ensure that teachers are using the correct vocabulary within lessons (using MTPs).	Learning walk Pupil voice	JE/AC	Autumn Term Spring Term Summer Term	Learning walk Pupil voice	
To ensure that prior learning is re-visited each lesson to ensure progression in Music.	Learning walk Pupil voice	JE/AC	Autumn Term Spring Term Summer Term	Learning walk Pupil voice	
To ensure a love of music is promoted.	Two staff meetings to be held to support the teaching of Music.	JE	Autumn Term Spring Term	Staff voice x 2 (beginning and end of year) Pupil voice x 2 (beginning and end of year)	
Part B: Co-Curricular Music					

To ensure more children take up extra-curricular music sessions.	12% of children currently experience extra music sessions. By July 2025, this is to be increased to 20%	JE/whole school promotion of music	Ongoing	Audit/music teacher registers	
To ensure greater access to musical equipment across the curriculum.	Audit of equipment Staff voice Pupil voice	JE	Ongoing	Boxes of instruments with mini suggested lesson included per year group	
Ensuring that teachers are using music in other areas of the curriculum.	Learning walk Pupil voice	JE	Autumn Term Spring Term Summer Term	Learning walk Pupil voice	
Part C: Musical Experiences					
To increase the number of children who attend the Young Voices concert.	Consider PTA funding (for coach/ticket) full or partial cost. Increased interest and promotion of event.	JE/PTA	Spring Term (Jan/Feb)	Registration PTA funding request form Parental signups Practise sessions each week	
To continue offering high-quality singing experiences within the curriculum for Key Stages 1 and 2.	-Casper's Singing with Shiv on a Friday KS2 -Mr. Eardley singing assembly on a Friday KS1.	Shiv/JE	Ongoing	Weekly provision for KS1 and KS2	
To ensure the quality of extra-curricular music is high.	4 external music teachers use our school.	JE/AC/BB	Ongoing	Good music outcomes during performances.	

				Parental satisfaction in pupil progression-parent voice.	
To ensure that all children have the opportunity to perform in termly school performances.	SEND representation, PP representation. Termly Music Assembly.	Music teachers/JE/SENCo	Autumn Term Spring Term Summer Term	Audit/registration. Fair opportunities offered by music teachers.	
For children to experience a live musical show.	Trip/Online/assembly performance.	JE	Once a school year.	Check availability of trips/experience for live music.	
In the Future					
To begin to work towards achieving the 'Music Mark'	Follow process of Music mark.	BB/AC/JE	School year	Follow process of Music mark. Monitor steps to completion.	
To open up opportunities for KS1 pupils to access external music lessons.	Check availability Assess interest from KS1 parents	Music teachers/JE	School year	Lessons for KS1 pupils underway	