



**Mathematics
Curriculum Journey – Money**

Y6

Estimate, compare and calculate different measures, including money in pounds and pence.

Y5

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Y4

Y3

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Find different combinations of coins that equal the same amounts of money.

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Y2

Recognise and know the value of different denominations of coins and notes.

Verbally count beyond 20, recognising the pattern of the counting system.

Y1

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Subitise (recognise quantities without counting) up to 5.

EYFS

Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Compare quantities up to 10 in different contexts.

Have a deep understanding of number to 10, including the composition of each number.