**Year 6 MFL Curriculum – Summer 1**

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| **Mandarin – The next adventure ( A cultural exchange trip)** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| 1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure.
5. Develop accurate pronunciation and intonation.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
8. Communicate in writing.
 | 我的名字是 | wǒdemíngzì shì | My name is…. |  | **Geography** – **PSHE** – **History –** **English** – **Science –****Maths –** **Art/DT –** Chinese art**P.E** - DancePerformance art\*\* The children to do a whole school performance or to parents to show off Mandarin vocabulary and knowledge. |
| 我住在 | wǒ zhùzài | I live in……… |  |
| 我学习普通话已经六年了 | wǒ xuéxí pǔtōnghuà yǐjīng liùnián le | I have been studying Mandarin for six years. |  |
| 我喜欢 | wǒxǐhuān | I like…… |  |
| 我不喜欢 | wǒ bùxǐhuan | I don’t like…… |  |
| 我喜欢普通话，因为 | wǒxǐhuān pǔtōnghuà ， yīnwéi | I like Mandarin because….. |  |
| 因为 | yīnwéi | because |  |
| **Lesson Sequence** | **Key Knowledge/I can statements** | **Key Skills** |
| 1. (To follow instructions).

Create a whole school performance (sing/dance/recite poetry or perform on stage). | * I can follow instructions.
* I can confidently speak some words or sentences in Mandarin
 | * Listen attentively to spoken language and show understanding by joining in and responding.
* Repeat familiar phrases or words in Mandarin.
 |
| 1. To participate in an activity – Kung Fu
 | * I can follow instructions.
* I can confidently speak some words in Mandarin.
 | * Listen attentively to spoken language and show understanding by joining in and responding.

Repeat familiar phrases or words in Mandarin. |
| 1. To participate in an activity – Kung Fu
 | * I can speak or repeat basic words in Mandarin.
 | * Listen attentively to spoken language and show understanding by joining in and responding.
* Repeat familiar phrases or words in Mandarin.
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| 1. To recite poetry or perform Mandarin role plays to parents.
 | * I can speak or repeat basic words in Mandarin.
 | * Listen attentively to spoken language and show understanding by joining in and responding.
* Repeat familiar phrases or words in Mandarin.
 |
| 1. To create a whole school performance (sing a song/recite poetry or perform on stage)
 | * I can follow instructions.
* I can confidently sing or speak some words or sentences in Mandarin.
* I can ask questions and perform in front of an audience.
 | * Listen attentively to spoken language and show understanding by joining in and responding.
* Repeat familiar phrases or words in Mandarin.
 |
| 1. To create a whole school performance (sing a song/recite poetry or perform on stage)
 | * I can follow instructions.
* I can confidently sing or speak some words or sentences in Mandarin.
* I can ask questions and perform in front of an audience.
 | * Listen attentively to spoken language and show understanding by joining in and responding.
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| The children will produce a Mandarin play that shows off all the skills and vocabulary that they have learnt over the past six years. It can be a mixture of dance, art, poetry as well as role play. | This will help them if they decide to drama at secondary school. |

Themes |  | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper. |
|  |  | To listen and follow instructions relating to Chinese art and dance. |
| **Listening** | * Lessons 1-7
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| **EYFS** |  |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |
| **6** |  |

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| **Speaking** | * Lessons 1-7
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| **Writing** |  |
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