**Year 6 MFL Curriculum – Autumn 1**

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| **Mandarin – Daily routines 2** | | | | | | | | | | | | | | | | | | |
| **Curriculum objectives** | | | | | **Vocabulary** | | | | | | **Links across the curriculum** | | | | | | | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | | 今天 | jīntiān | | today | 我家一共五个人  There are five people in my family. | | **Geography** – travel  **PSHE** – routines  **History –**  **English** –  **Science –**  Maths – time | | |
| 明天 | míngtiān | | tomorrow | Zuótiān wǒ dǎ wǎngqiú  Yesterday I played tennis | |  | |
| 现在 | xiànzài | | now | 今天我打网球  Jīntiān wǒ dǎ wǎngqiú  Today I play tennis | |
| 月 | yuè | | month |  | |
| 号 | hào | | date |  | |  |  | |  |  |  |  |
| 星期 | xīngqī | | week |  | |
| 点 | diǎn | | clock |  | |
| 年 | nián | | year |  | |
| 分钟 | fēnzhōng | | minute |  | |
| 昨天 | zuótiān | | yesterday |  | |
| 晚上 | wǎnshang | | evening |  | |
| 早上 | zǎoshang | | morning |  | |
| **Lesson Sequence** | | **Key Knowledge** | | | | | | **Key Skills** | | | |
| 1. Refresh – Numbers to 100 | | * I can recall, identify and write numbers in Mandarin. | | | | | | * To engage in conversations; ask and answer questions in the context of a role play about numbers e.g numbers of pears, family members | | | |
| 1. Telling the time | | * I can say and write a sentence to tell the time. | | | | | | * To repeat words and read carefully. To show an understanding of words and simple writing in the context of time. | | | |
| 1. Telling the time (2) | | * I can say clock times in Mandarin and play a matching game. | | | | | | * To speak in sentences and recognize Mandarin words using pictures and word matching cards. | | | |
| 1. At the hotel | | * I can say when the activities are (morning or evening) in Mandarin. | | | | | | * To say a basic sentence involving time. | | | |
| 1. How often? | | * I can respond to questions about time. | | | | | | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of time. | | | |
| 1. How often (2) | | * I can respond to instructions. | | | | | | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of actions. | | | |
| 1. Revise vocabulary to do with holidays and routines. | | * I can play a matching game about clocks and how long things take. | | | | | | * To play games and practice saying time related words. | | | |
| **Prior Knowledge**   |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have learnt about numbers, time and date. | They will need to know all this vocabulary for the YCT 1 and 2 tests. |   Themes | | | | | | | | | | | |
|  |  | | | | | | | | | **Links across the MFL curriculum** | |
| **Listening** | * Lessons 1-7 | | | | | | | | | |  |  | | --- | --- | | **EYFS** | Numbers | | **1** |  | | **2** | Time to eat/Tell me when | | **3** | Date and time | | **4** | Telling the time | | **5** | Routines | | **6** |  | | |
| **Speaking** | * Lessons 1-7 | | | | | | | | |
| **Writing** | * Lessons 1 & 2 | | | | | | | | |
|  | All the words are listed in YCT 1 and 2. | | | | | | | | |