**Year 5 MFL Curriculum – Summer 1**

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| **Mandarin – All about school** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 8. Communicate in writing. | | | 铅笔 | qiānbǐ | pencil | 笔 Bǐ pen | | **Geography** –  **PSHE** – About school-my life  **History –**  **English** –  **Science –**  Maths –  DT – | |
| 书包 | shūbāo | schoolbag | 着色铅笔 Zhuósè qiānbǐ Colouring pencil | |
| 画 | huà | to draw | 数学 Shùxué maths | |
| 说话 | shuōhuà | to speak | 运动 Yùndòng Sport | |
| 玩 | wán | to play | 科学 Kēxué Science | |
| 学习 | xuéxí | to study | 艺术 Yìshù Art | |
| 喜欢 | xǐhuan | to like | 地理 Dìlǐ Geography | |
| 学校 | xuéxiào | school | 历史 Lìshǐ History | |
| 教室 | jiàoshì | classroom | 英语 Yīngyǔ English | |
| 桌子 | zhuōzi | desk | 电脑 Diànnǎo Computers | |
| 椅子 | yǐzi | chair |  | |
| 听 | tīng | to listen |  | |
| 读 | dú | to read |  | |
| 写 | xiě | to write |  | |
| **Lesson Sequence** | | **Key Knowledge/I can statements** | | | | | **Key Skills** | | |
| 1. All about school   Recap classroom objects | | * I can describe the contents of my/the pencil case | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the classroom. | | |
| 1. School subjects | | * I can recognize the words for school subjects | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the classroom. | | |
| 1. School subjects | | * I can express opinions about school subjects | | | | | * To express opinions – like and dislike using Mandarin words. | | |
| 1. School subjects | | * I can express opinions about school subjects | | | | | * Children can listen attentively to spoken language and show understanding by joining in and responding, in the context of school subjects. | | |
| 1. P.E lesson in Chinese   (running or Jianzi) | | * I can listen to commands and follow instructions. | | | | | * To take part in an outdoor P.E lesson and follow Mandarin words. | | |
| 1. Likes and dislikes | | * I can listen to commands and follow instructions or construct simple sentences to say what I like to do at school. | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the school. | | |
| 1. Likes and dislikes | | * I can construct simple sentences to say what I like to do at school. | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the school. | | |
| |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have learnt basic vocabulary in Year 4 about classroom objects and their classroom. They will have also learnt about likes and dislikes in Year 2. | The children will be able to use this information if they go on to do YCT 2 or GCSE Mandarin. |   Themes | | | | | | | | | |  | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper. |
|  |  | | | | | | | | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of a school pupil. |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** |  | | **2** | Likes and dislikes | | **3** |  | | **4** | Classroom objects | | **5** |  | | **6** |  | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lessons 4 and 7 | | | | | | | |
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