**Year 5 MFL Curriculum – Spring 2**

|  |
| --- |
| **Mandarin – Telling the time/Routines** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| 1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure.
5. Develop accurate pronunciation and intonation.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
8. Communicate in writing.
 | 现在是几奌？ | Xiànzài shì jǐ diǎn? | What time is it? |  | **Geography** – **PSHE** – **History –** **English** –**Science –** Maths – Time |
| 现在是一点钟 | Xiànzài shì yīdiǎn zhōng | It is one o’clock |  |
| 现在是十一点半 | Xiànzài shì shíyī diǎn bàn | It is half past eleven | 他TāHe/she |
| 现在是过去一刻 | Xiànzài shì guòqù yīkè | It is quarter past | 我们we |
| 我起床 | Wǒ qǐchuáng | I get up | 他们Tāmenthey |
| 我吃早饭 | Wǒ chī zǎofàn | I have breakfast | 你Nǐyou |
| 我刷牙 | Wǒ shuāyá | I brush my teeth |  |
| 我去上学 | Wǒ qù shàngxué | I go to school |  |
| 我做作业 | Wǒ zuò zuo yè | I do my homework |  |
| 我去睡觉 | Wǒ qù shuìjiào | I go to bed |  |
| 我看电视 | Wǒ kàn diànshì | I watch television |  |
| **Lesson Sequence** | **Key Knowledge/I can statements** | **Key Skills** |
| 1. The time
 | * I can say and write a sentence to tell the time – o’clock.
* I can say and write a sentence to tell the time – half past
 | * To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.
 |
| 1. My day
 | * I can recognise and name daily activities.
* I can start a sentence using a time connective, stating at what time something happens.
* I can write a whole sentence choosing from a list of simple sentences
 | * To speak in sentences using familiar vocabulary, phrases and basic structures in the context of saying the times of daily activities
 |
| 1. My day (2)
 | * I can recognise and name daily activities.
* I can start a sentence using a time connective, stating at what time something happens.
* I can write a whole sentence choosing from a list of simple sentences
 | * To speak in sentences using familiar vocabulary, phrases and basic structures in the context of saying the times of daily activities
 |
| 1. Quarter past and quarter to
 | * I can say and write a sentence to tell the time – quarter past.
* I can say and write a sentence to tell the time – quarter to.
* I can answer the question ‘What time is it?’ in Mandarin.
 | * To answer orally and in writing the question ‘What time is it?’ in Mandarin.
 |
| 1. A maths lesson on time
 | * I can count in fives to 60 in Mandarin.
* I can calculate the difference in minutes between two times and give the answer in Mandarin.
 | * To take part in a maths lesson on counting and time, in Mandarin
 |
| 1. A maths lesson on time (2)
 | * I can identify different clock times.
* I can say the time in Mandarin.
 | * To take part in a maths lesson on counting and time, in Mandarin
 |
|  |  |  |
|

|  |  |
| --- | --- |
| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| The children will have learnt previous vocabulary about time in year 4. | At secondary school they might carry on with their Mandarin studies or use it abroad. |

Themes |
|  |  | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7
 |

|  |  |
| --- | --- |
| **EYFS** |  |
| **1** |  |
| **2** |  |
| **3** | Time and date |
| **4** | Telling the time |
| **5** |  |
| **6** |  |

 |
| **Speaking** | * Lessons 1-7
 |
| **Writing** | * Lessons 1 and 4
 |
|  |  |