**Year 5 MFL Curriculum – Spring 1**

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| **Mandarin – shopping 2 (clothes)** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | | 商店 | shāngdiàn | shop; store | 你好 Nǐ hǎo Hello | | **Geography** –  **PSHE** –  **History –**  **English** –  **Science –**  Maths – counting skills | |
| 水 | shuǐ | water | 你好吗 Nǐ hǎo ma How are you? | |
| 牛奶 | niúnǎi | milk | 好的，谢谢 Hǎo de, xièxiè  Fine, thank you | |
| 米饭 | mǐfàn | rice | 再见Zàijiàn Goodbye | |
| 面条 | miàntiáo | noodle | 衣服 Yīfú clothes | |
| 买 | mǎi | to buy | 大衣 dà yī coat | |
| 多少 | duōshao | how much, how many | 毛衣 máo yī jumper | |
| 购物 | Gòuwù | shopping | 短裙 duǎn qún skirt | |
| 是五块钱的 | Shì wǔ kuài qián de | It’s (five)yuan | 裤子 kù zi trousers | |
| 我想 | Wǒ xiǎng | I would like….. | 我穿着Wǒ chuān - I am wearing, for clothes | |
| 干得好 | Gàn dé hǎo | Here you go. |  | |
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| **Lesson Sequence** | | **Key Knowledge** | | | | | **Key Skills** | | |
| 1. At the shops | | * To use previous vocabulary from other lessons. * I can greet, respond and say goodbye in Mandarin. * I can ask and answer questions about shopping in Mandarin | | | | | * To take part in a role play about shopping. * Ask and answer questions. * Express opinions and respond to those of others, in the context of a shopping conversation. | | |
| 1. Going shopping | | * To listen to a sentence and identify shops or shopping items. | | | | | * Children can listen attentively to spoken language and show understanding by joining in and responding, in the context of going shopping. | | |
| 1. All about clothes | | * To say and understand detailed descriptions of clothing. | | | | | * Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases, in the context of describing clothes. * Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. * Develop accurate pronunciation and intonation. | | |
| 1. Money | | * To ask for prices and say the cost in Mandarin using Yuan. | | | | | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper. * Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. * Develop accurate pronunciation and intonation. | | |
| 1. Shopping lists | | * To read and interpret a basic shopping list. * To identify the items and amounts. | | | | | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of using shopping lists. | | |
| 1. A shopping experience | | * To take part in role-playing different shopping situations, speaking in Mandarin. | | | | | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper. | | |
| 1. A shopping experience (repeat) | | * To take part in role-playing different shopping situations, speaking in Mandarin. | | | | | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper. | | |
| |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have learnt previous vocabulary about shopping in year 3 and know how to meet and greet. | About holidays and a trip to China. |   Themes | | | | | | | | | |
|  |  | | | | | | | | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** |  | | **2** |  | | **3** | Shopping | | **4** |  | | **5** |  | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lessons 5-7 | | | | | | | |
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