**Year 5 MFL Curriculum – Autumn 2**

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| **Mandarin – Food and Drink 2** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| 1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure.
5. Develop accurate pronunciation and intonation.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
 | 水 | shuǐ | water | **Geography** – **PSHE** – **History –** **English** –**Science –**Maths – amountsD.T - cookery |
| 牛奶 | niúnǎi | milk |
| 水 | shuǐ | water |
| 牛奶 | niúnǎi | milk |
| 米饭 | mǐfàn | rice |
| 面条 | miàntiáo | noodle |
| 苹果 | píngguǒ | apple |
| 好吃 | hǎochī | delicious |
| 黄 | huáng | yellow |
| 绿 | lǜ | green |
| 茶 | chá | tea |
| **Lesson Sequence** | **Key Knowledge** | **Key skills** |
| 1. Refresh – Foods
 | * I can recall some basic words which relate to food and drink in Mandarin.
 | * To recall and write words in Mandarin associated with different foods and drink.
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| 1. Please may I have?
 | * I can repeat words in Mandarin and can ask a question.
* I can ask for a drink or a particular food.
 | * To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of food and drink.
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| 1. What does it look like?
 | * I can use adjectives to describe food items.
 | * To can speak in sentences and use adjectives.
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| 1. What colour is it?
 | * I can use adjectives accurately to describe food items.
 | * To can speak in sentences and sing a song in Mandarin.
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| 1. Are you hungry?
 | * I can have a short conversation about food.
 | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of food and drink.
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| 1. Preferences
 | * I can say what I like and don’t like.
 | * To engage in conversations; ask and answer questions in the context of a role play about food and drink.
 |
| 1. Perferences
 | * I can give a preference about food.
 | * To engage in conversations; ask and answer questions in the context of a role play about food.
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| **Prior Knowledge**The children will have learnt previous vocabulary about food types and amounts lower down the school.

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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| The children will have learnt previous vocabulary about food and drink in Year 2. | They will use this vocabulary for the YCT 1 and 2 in years 5 and 6. |

Themes |
|  |  | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7
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| **EYFS** |  |
| **1** |  |
| **2** | Food and drink |
| **3** |  |
| **4** | Eating out |
| **5** |  |
| **6** |  |

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| **Speaking** | * Lessons 1-7
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| **Writing** | * Lessons 4 and 7
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