**Year 5 MFL Curriculum – Autumn 2**

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| **Mandarin – Hobbies/Free time** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | |  |  |  |  | | **Geography** –  **PSHE** –  **History –**  **English** –  **Science –**  Maths – | |
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| **Lesson Sequence** | | **Key Knowledge** | | | | | **Key Skills** | | |
| 1. Refresh – | | * I can say, | | | | | * To recall and write | | |
|  | | * I can | | | | | * To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of | | |
|  | | * I can | | | | | * To can speak in sentences and recognize Mandarin words using . | | |
|  | | * To | | | | | * To can speak in sentences and sing a song in Mandarin. | | |
|  | | * I can say | | | | | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of | | |
|  | | * I can | | | | | * To engage in conversations; ask and answer questions in the context of a role play about. | | |
|  | | * I can | | | | | * To engage in conversations; ask and answer questions in the context of a role play about. | | |
| **Prior Knowledge**  The children will have learnt previous vocabulary about the date and numbers lower down the school.   |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have learnt previous vocabulary in EYFS, year 1 and 3 about numbers and the date. | They will use this vocabulary for the YCT 1 and 2 in years 5 and 6. |   Themes | | | | | | | | | |
|  |  | | | | | | | | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** |  | | **2** |  | | **3** |  | | **4** |  | | **5** |  | | **6** |  | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lessons 4 and 7 | | | | | | | |
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