**Year 4 MFL Curriculum – Summer 2**

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| **Mandarin – Sport/Olympics** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 8. Communicate in writing. | | | 运动 | Yùndòng | sport | boxing | | **Geography** – Countries  **PSHE** –  **History –** Olympic Games (Athens)  **English** –  **Science –**  **Maths** – Numbers  **Art/DT** – Drawing and painting  **P.E** - Games  Outcome  The children will create a poster about  the Olympic Games. It will consist of pictures connected to the different sports and some of the different countries. | |
| 奥运会 | Àoyùnhuì | Olympic Games | 击剑  Jíjiàn  fencing | |
| 竞技 | Jìngjì | athletics | 高尔夫球  Gāo'ěrfū qiú  golf | |
| 网球 | Wǎngqiú | tennis | 潜水  Qiánshuǐ  diving | |
| 乒乓球 | Pīngpāng qiú | Table tennis |  | |
| 冲浪 | Chōnglàng | surfing |  | |
| 游泳 | Yóuyǒng | swimming |  | |
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| **Lesson Sequence** | | **Key Knowledge/I can statements** | | | | | **Key Skills** | | |
| 1. To talk about sports. | | * I can identify the Mandarin words for different sports. | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of sports. | | |
| 1. To ask and answer a question about sports. | | * I can talk about sports and what I like and don’t like. | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of sports. | | |
| 1. To learn about the Olympic Games. | | * I can create a poster about the Olympic Games. | | | | | * To write the words carefully on a poster or for a booklet. | | |
| 1. To identify sports in the Olympic games. | | * I can identify words relating to events in the Olympic Games. | | | | | * To engage in games relating to Olympic events. | | |
| 1. To talk about holiday activities. | | * I can create colourful pictures describing what I do on holiday. | | | | | * To create holiday pictures or create a postcard. | | |
| 1. To express an opinion about holiday activities. | | * I can say whether I like or dislike doing something. | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of sports. | | |
| 1. To talk about holiday destinations. | | * I can recap countries in Mandarin. | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the Qing Dynasty. | | |
| |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have already learnt about some sports in Year 3 and are able to say what their favourite ones are. In this unit the children will acquire more vocabulary. | The children will talk about what they do in their free time in Year 5 and should be able to recall vocabulary and become more proficient at answering and responding to questions. They should also be able to express an opinion. |   Themes | | | | | | | | | |  | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper. |
|  |  | | | | | | | | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of free time and sports. |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** |  | | **2** |  | | **3** | My favourite sports | | **4** |  | | **5** | Free time | | **6** |  | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lessons 3 and 4 | | | | | | | |
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