**Year 4 MFL Curriculum – Autumn 2**

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| **Mandarin – Telling the time** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| 1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure.
5. Develop accurate pronunciation and intonation.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
 | 现在 几点钟？ | xiànzài jǐdiǎnzhōng？ | What time is it? |  | **Geography** – travel**PSHE** – **History –** **English** –**Science –**Maths – time/numbers |
| 一点钟 | yìdiǎnzhōng | O’clock |  |
| 半点 | bàndiǎn | Half past |  |
| 是的 | shìde | It is……. |  |
| 现在是五点钟 | xiànzài shì wǔ diǎnzhōng | It is five o’clock |  |
| 现在是五点半 | xiànzài shì wǔdiǎnbàn | It is half past five |  |
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| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. Refresh – Numbers to 100
 | * I can say, repeat and write numbers up to 100 confidently.
 | * To recall and write numbers in Mandarin as well as play bingo with numbers up to 12.
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| 1. What time is it? (1)
 | * I can say a sentence to tell the time – o’clock.
 | * To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.
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| 1. What time is it? (2)
 | * I can say and write a sentence to tell the time – o’clock and play a memory game.
 | * To can speak in sentences and recognize Mandarin words using transport pictures and word matching cards.
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| 1. What time is it? (3)
 | * To say the time and sing a song.

<https://www.youtube.com/watch?v=rYDH8fEsqac>  | * To can speak in sentences and sing a song in Mandarin.
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| 1. Asking the time (1)
 | * I can say a sentence to tell the time – half past.
 | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of time
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| 1. Asking the time (2)
 | * I can say ans write a sentence to tell the time – half past.
 | * To engage in conversations; ask and answer questions in the context of a role play about telling the time.
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| 1. Telling the time
 | * I can tell the time in Mandarin.
 | * To engage in conversations; ask and answer questions in the context of a role play about the time on a clock.
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| **Prior Knowledge**The children will have learnt previous vocabulary about the date and numbers lower down the school.

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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| The children will have learnt previous vocabulary in EYFS, year 1 and 3 about numbers and the date. | They will use this vocabulary for the YCT 1 and 2 in years 5 and 6. |

Themes |
|  |  | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7
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| **EYFS** | Numbers |
| **1** | Numbers |
| **2** |  |
| **3** | Time and date |
| **4** | What time is it? |
| **5** |  |
| **6** |  |

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| **Speaking** | * Lessons 1-7
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| **Writing** | * Lessons 4 and 7
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