**Year 5 MFL Curriculum – Autumn 1**

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| **Mandarin –My family** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | | 我喜欢 | Wǒ xǐhuān | I like | 父亲  Fùqīn  father | | **Geography** –  **PSHE** –  family and emotions  **History –**  **English** –  **Science –**  Maths – | |
| 我不喜欢 | Wǒ bù xǐhuān | I don’t like | 祖父母  Zǔfùmǔ  grandparents | |  | |
| 小妹妹 | Xiǎo mèimei | Little sister | 我和  Wǒ hé  I live with | |
| 姐姐 | Jiějiě | Big sister |  | |
| 小兄弟 | Xiǎo xiōngdì | Little brother |  | |  |  | |  |  |  |  |
| 老大哥 | Lǎo dàgē | Big brother |  | |
| 母亲 | Mǔqīn | mother |  | |
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| **Lesson Sequence** | | **Key Knowledge** | | | | | **Key Skills** | | |
| 1. Refresh – Welcome back | | * I can greet, respond and say goodbye in Mandarin. * To ask and answer questions about myself. | | | | | * To engage in conversations; ask and answer questions in the context of a role play about myself. How are you? I am fine. I am eight years old. | | |
| 1. Refresh – my family | | * I can identify different family members and write the pinyin characters. | | | | | * To repeat modelled words and phrases. To read carefully and show understanding of words and simple writing in the context of family members. | | |
| 1. Let me introduce myself and my family | | * I can identify the different family members in Mandarin and play a memory game. | | | | | * To speak in sentences and recognize Mandarin words using pictures and word matching cards. | | |
| 1. Who do you live with? | | * I can say who I live with in Mandarin. | | | | | * To speak in sentences. | | |
| 1. Who do you live with? | | * I can say who I live with in Mandarin. * I can ask a question. | | | | | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of family members. | | |
| 1. My likes and dislikes | | * I can say what I like and don’t like | | | | | * To engage in conversations; ask and answer questions in the context of a role play about what I like and dislike. | | |
| 1. My likes and dislikes | | * I can ask my friends what they like and don’t like | | | | | * To engage in conversations; ask and answer questions in the context of a role play about likes and dislikes. | | |
| **Prior Knowledge**  The children will have learnt previous vocabulary about my family in Year 1.   |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have learnt vocabulary about family members. | They will use some of the vocabulary again in Year 5 when they go to the shops or talk about school. |   Themes | | | | | | | | | |
|  |  | | | | | | | | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** | Family members | | **2** |  | | **3** |  | | **4** |  | | **5** |  | | **6** | Pen pals – all about me | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lessons 6 and 7 | | | | | | | |
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