**Year 3 MFL Curriculum – Summer 2**

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| **Mandarin – Tell me when** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 8. Communicate in writing. | | | 今天 | jīntiān | today | 周一周二周三周四周五周六周日  Zhōuyī zhōu'èr zhōusān zhōu sì zhōu wǔ zhōu liù zhōu rì | | **Geography** –  **PSHE** – Friendships/Birthdays  **History –**  **English** –  **Science –**  Maths – Number system  DT – | |
| 明天 | míngtiān | tomorrow | Monday Tuesday Wednesday Thursday Friday Saturday Sunday | |
| 现在 | xiànzài | now | 一月 二月 三月 四月 五月 六月 七月  Yī yuè èr yuè sān yuè sì yuè wǔ yuè liù yuè qī yuè | |
| 月 | yuè | month | January February March April May June July | |
| 号 | hào | date | 八月  Bā yuè August | |
| 星期 | xīngqī | week | 九月 十月 十一月 十二月  Jiǔ yuè shí yuè shíyī yuè shí'èr yuè | |
| 季节 | Jìjié | seasons | September October November December | |
| 春天 | Chūntiān | spring | Birthday Shengri | |
| 夏天 | Xiàtiān | summer | Happy birthday shengri kuàilè | |
| 秋天 | Qiūtiān | autumn |  | |
| 冬天 | Dōngtiān | winter |  | |
| **Lesson Sequence** | | **Key Knowledge/I can statements** | | | | | **Key Skills** | | |
| 1. To identify the days of the week. | | * I can count up to 31. * I can say and order the days of the week. (Recap lesson) | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the days of the week. | | |
| 1. To say in order and respond to the days of the week. | | * I can say and order the months of the year. | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the days of the week. | | |
| 1. To sing a song about the days of the week. | | * I can sing a song in Mandarin. | | | | | * To sing the days of the week in Mandarin. | | |
| 1. To write the days of the week in order. | | * I can write the days of the week in the correct order. | | | | | * Children can write in pinyin the days of the week. | | |
| 1. To identify the months of the year/or seasons. | | * I can ask and answer questions about birthdays. | | | | | * To take part in a role play using Mandarin words. | | |
| 1. To present information about Chinese festivals using the date. | | * I can express and ask dates in Mandarin. | | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the months of the year. | | |
| 1. To sing a song about the months of the year/or the seasons/birthday song. | | * I can sing a song in Mandarin. | | | | | * To sing the months of the year/ Happy Birthday/or seasons song in Mandarin. | | |
| |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have already learnt numerical facts in EYFA and in year 1 they will have looked at the number system to identify the new vocabulary. | They will continuously refer to the date in future lessons, particularly in Years 5 and 6 when they will write it in their books. |   Themes | | | | | | | | | |  | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper. |
|  |  | | | | | | | | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of me and school. |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** | Numbers | | **1** | Numbers | | **2** | Recap - months of the year/seasons | | **3** |  | | **4** |  | | **5** | Date | | **6** | Date/Weather | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lesson 4 | | | | | | | |
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