**Year 3 MFL Curriculum – Summer 1**

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| **Mandarin - Sports** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | | 去玩 (玩) | wán | to play |  | | **Geography** – Places where sporting events take place  **PSHE** –  **History –**  **English** –  **Science –**  Maths – | |
| 我爱 | wǒài | I love |  | |
| 他爱 | tāài | He loves |  | |
| 他们爱 | tāmen ài | They love |  | |
| 喜欢 | xǐhuan | like |  | |
| 你喜欢吗？ | nǐxǐhuan ma？ | Do you like? |  | |
| 足球 | zúqiú | football |  | |
| 游泳 | yóuyǒng | swimming |  | |
| 打网球 | dǎwǎngqiú | tennis |  | |
| 乒乓球 | pīngpāngqiú | table tennis |  | |
| 羽毛球 | yǔmáoqiú | Badminton |  | |
| 蟋蟀 | xīshuài | Cricket |  | |
| 曲棍球 | qūgùnqiú | Hockey |  | |
| 橄榄球 | gǎnlǎnqiú | Rugby |  | |
| **Lesson Sequence** | | **Key Knowledge** | | | | | **Key Skills** | | |
| 1. My favourite sports | | * I can identify sports in Mandarin. * I can ask and answer questions about sports in Mandarin. | | | | | * To take part in a role play about sports. * To engage in conversations; ask and answer questions; express opinions and respond to those of others in the context of asking and answering whether you like certain sports. | | |
| 1. What is your favourite sport? | | * I can make sentences using opinions about sports. * I can apply my learning to have short conversations | | | | | * Children can listen attentively to spoken language and show understanding by joining in and responding, in the context of doing sport. | | |
| 1. What is your brother/sister’s favourite sport? | | * I can make sentences using opinions about sports. * I can apply my learning to have short conversations | | | | | * Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases, in the context of describing favourite sports. | | |
| 1. Asking questions about sporting events | | * I can identify Olympic sports in Mandarin. * I can ask and answer questions about Olympic sports in Mandarin. | | | | | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – reporter and child. | | |
| 1. Describing favourite sports. | | * To write about my favourite sports as well as my friend’s choices. | | | | | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of a sports reporter. | | |
| 1. Important sporting events | | * I can identify Olympic sports in Mandarin (2024). * I can ask and answer questions about Olympic sports in Mandarin.(Please note that this could be something topical like Tour de France, World Cup Football). | | | | | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – reporter and athlete. | | |
| 7.Role play about a special sporting event | | * To take part in role-playing different shopping situations, speaking in Mandarin. | | | | | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – reporter and athlete. | | |
| **Prior Knowledge**  The children will have learnt previous vocabulary about shopping in year 3 and know how to meet and greet.   |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have learnt previous vocabulary about the Dragonboat race in EYFS. | About different sports and the Olympics in Year 5. |   Themes | | | | | | | | | |
|  |  | | | | | | | | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** | Dragonboat race | | **1** |  | | **2** |  | | **3** |  | | **4** |  | | **5** | Hobbies/Free Time/Sport/Olympics | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lessons 3 and 5 | | | | | | | |
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