**Year 3 MFL Curriculum – Spring 1**

|  |
| --- |
| **Mandarin -Shopping for food** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| 1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure.
5. Develop accurate pronunciation and intonation.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
 | 商店 | shāngdiàn | shop; store | 你好 Nǐ hǎo Hello | **Geography** – **PSHE** – **History –** **English** –**Science –** Maths – counting skills |
| 它是什么？ | Tā shì shénme? | What is it? | 你好吗 Nǐ hǎo ma How are you? |
| 梨 | Lí | pear | 再见Zàijiàn Goodbye |
| 苹果  | píngguǒ | apple | 好的，谢谢 Hǎo de, xièxièFine, thank you |
| **草莓** | Cǎoméi | strawberry |  |
| 柠檬 | Níngméng | lemon |  |
| 橙子 | Chéngzi | orange |  |
| **香蕉**  | xiāngjiāo | banana |  |
| 喝  | hē | To drink |  |
| 吃  | chī  | To eat |  |
| 你喜？ | Nǐ xǐhuān? | Do you like? |  |
| 我很喜欢 | Wǒ hěn xǐhuān | I like a lot |  |
| 我不喜欢 | Wǒ bù xǐhuān | I don’t like. |  |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. Fruit
 | * To use previous vocabulary from other lessons.
* I can greet, respond and say goodbye in Mandarin.
* I can ask and answer questions about shopping in Mandarin
* To express opinions orally and in writing, using quantifiers.
 | * To take part in a role play about shopping.
* To engage in conversations; ask and answer questions; express opinions and respond to those of others in the context of asking and answering whether you like certain fruit.
 |
| 1. Vegetables
 | * To make a polite request in a Chinese shop.
 | * Children can listen attentively to spoken language and show understanding by joining in and responding, in the context of going shopping.
 |
| 1. Food
 | * To describe food using adjectives (numbers or size).
 | * Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases, in the context of describing food.
 |
| 1. Where can I buy?
 | * To ask and answer the question 'Where can I buy...?
 | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper
 |
| 1. Money
 | * To express and ask for prices in Mandarin.
 | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of using shopping lists.
 |
| 1. Going shopping
 | * To take part in role-playing different shopping situations, speaking in Mandarin.
 | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper.
* To write down a sentence to repeat in front of others.
 |
| 1. Going shopping (2)
 | * To take part in role-playing different shopping situations, speaking in Mandarin.
 | * Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper.
 |
|

|  |  |
| --- | --- |
| **Prior Knowledge** | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| The children will have learnt previous vocabulary about fruits as well as how to meet and greet. | About different shops in Year 5. |

Themes |
|  |  | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7
 |

|  |  |
| --- | --- |
| **EYFS** |  |
| **1** |  |
| **2** | Fruits |
| **3** |  |
| **4** |  |
| **5** |  |

 |
| **Speaking** | * Lessons 1-7
 |
| **Writing** | * Lessons 1, 6 and 7
 |
|  |  |