**Year 3 MFL Curriculum – Autumn 2**

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| **Mandarin – Feelings and emotions** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | | 高兴 | gāoxìng | happy |  | | **Geography** –  **PSHE** – Feelings and emotions  **History –**  **English** –  **Science –**  Maths –  D.T - | |
| 冷 | lěng | cold |  | |
| 热 | rè | hot |  | |
| 伤心 | Shāngxīn | sad |  | |
| 我累了 | Wǒ lèile | I am tired |  | |
| 惊讶 | Jīngyà | surprised |  | |
| 自豪的 | Zìháo de | proud |  | |
| 兴奋的 | Xīngfèn de | excited |  | |
| 不适 | Bùshì | unwell |  | |
| 我很好 | Wǒ hěn hǎo | I am good |  | |
| 我觉得 | Wǒ juédé | I feel... |  | |
|  |  |  |  | |
| **Lesson Sequence** | | **Key Knowledge** | | | | | **Key Skills** | | |
| 1. Refresh - Animals | | * I can recall different types of animals. | | | | | * To engage in memory games about animals and pets. | | |
| 1. Emotions | | * I can repeat words in Mandarin and identify different words for emotions. | | | | | * To can read carefully and show understanding of words, phrases in the context of emotions. | | |
| 1. Emotions (2) | | * I can repeat words in Mandarin and can play a memory game. | | | | | * To can speak in sentences and recognize Mandarin words using emotion pictures and word matching cards. | | |
| 1. How are you feeling? | | * I can describe how I feel in Mandarin as well as sing a song. | | | | | * To can speak in sentences and sing a song in Mandarin. | | |
| 1. How are you feeling? (2) | | * I can describe how I feel in Mandarin as well as sing a song. | | | | | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of feelings. | | |
| 1. Is your friend happy or sad? | | * I can ask my friend how they feel. | | | | | * To engage in conversations; ask and answer questions in the context of a role play about emotions and feelings. | | |
| 1. What makes you happy? | | * I can answer a question about my emotions and feelings and write it in my book. | | | | | * To engage in conversations; ask and answer questions in the context of a role play about emotions and feelings. | | |
| **Prior Knowledge**  The children are being introduced to new vocabulary which they need for YCT 1 and 2.   |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | This is mainly new vocabulary. | They will use some of the vocabulary again in Year 6 when they talk about themselves or write pen pal letters. |   Themes | | | | | | | | | |
|  |  | | | | | | | | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** |  | | **2** |  | | **3** |  | | **4** |  | | **5** |  | | **6** | Pen pal letters | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lessons 7 | | | | | | | |
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