**Year 3 MFL Curriculum – Autumn 2**

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| **Mandarin – Let’s go** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| 1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure.
5. Develop accurate pronunciation and intonation.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
 | 车 | Chē | car | 我乘船旅行Wǒ chéng chuán lǚxíngI travel by boat. | **Geography** – travel**PSHE** – **History –** **English** –**Science –**Maths – directions |
| 公共汽车 | Gōnggòng qìchē | bus | 飞机Fēijīplane |
| 自行车 | Zìxíngchē | bicycle | 出租车Chūzū chē taxi |
| 火车 | Huǒchē | train | 旅行经过Lǚxíng jīngguòto travel by |
| 货车 | Huòchē | lorry | 走Zǒu to walk |
| 左边 | Zuǒbiān | left | 船Chuán boat |
| 在右侧 | Zài yòu cè |  right |  |
| 直行 | Zhíxíng | Straight ahead |  |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. Refresh - Greetings
 | * I can greet, respond and say goodbye in Mandarin.
* To ask and answer questions about myself.
 | * To engage in conversations; ask and answer questions in the context of a role play about myself. How are you? I am fine. I am eight years old.
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| 1. Transport
 | * To name the different modes of transport in Mandarin.
 | * To can read carefully and show understanding of words, phrases and simple writing in the context of transportation.
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| 1. Transport
 | * To say how you travel in Mandarin and play a memory game.
 | * To can speak in sentences and recognize Mandarin words using transport pictures and word matching cards.
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| 1. Transport
 | * To say how you travel in Mandarin and play a memory game. sing a song.
* <https://www.youtube.com/watch?v=bysi3HUKdqo> (Bambini Lingo)
 | * To can speak in sentences and sing a song in Mandarin.
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| 1. How do I get to school
 | * I can identify different types of transport in Mandarin.
* I can say how I get to school and ask a question.
* I can tell someone else how I go to school.
 | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of transportation.
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| 1. Directions
 | * I can ask for and give directions to places in town
 | * To engage in conversations; ask and answer questions in the context of a role play about directions and travelling around a town.
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| **Prior Knowledge**The children will have learnt previous vocabulary about a town in year 3 and know how to meet and greet from EYFS and Yr 1.

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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| The children will have learnt previous vocabulary in year 2 about school. | They will use some of the vocabulary again in Year 5 when they go to the shops. |

Themes |
|  |  | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7
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| **EYFS** |  |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** | Eating out |
| **5** | At the shops |
| **6** |  |

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| **Speaking** | * Lessons 1-7
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| **Writing** | * Lessons 4 and 7
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