**Year 3 MFL Curriculum – Autumn 1**

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| **Mandarin – Animals** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | | 猫 | māo | cat | 我有一个Wǒ yǒu yīgè  I have a……. | | **Geography** – places/habitats  **PSHE** –  **History –**  **English** –  **Science –**  Maths – | |
| 狗 | gǒu | dog | 宠物Chǒngwù pet | |  | |
| 鸟 | niǎo | bird | 蛇 Shé snake | |
| 鱼 | yú | fish | 狮子 Shīzi lion | |
| 熊猫 | xióngmāo | panda | 鳄鱼 Èyú crocodile | |  |  | |  |  |  |  |
| 老虎 | lǎohǔ | tiger | 我看到一个 Wǒ kàn dào yīgè I see a | |
| 猴子 | hóuzi | monkey |  | |
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| **Lesson Sequence** | | **Key Knowledge** | | | | | **Key Skills** | | |
| 1. Refresh – Welcome back | | * I can greet, respond and say goodbye in Mandarin. * To ask and answer questions about myself. | | | | | * To engage in conversations; ask and answer questions in the context of a role play about myself. How are you? I am fine. I am eight years old. | | |
| 1. Animals | | * To can read carefully and show understanding of words, phrases and simple writing in the context of animals. | | | | | * To can read carefully and show understanding of words, phrases and simple writing in the context of animals. | | |
| 1. Animals (2) | | To can speak in sentences and recognize Mandarin words using pictures and word matching cards. | | | | | To can speak in sentences and recognize Mandarin words using pictures and word matching cards. | | |
| 1. Identify zoo animals | | * To can speak in sentences and sing a song in Mandarin. | | | | | * To can speak in sentences and sing a song in Mandarin. | | |
| 1. Identify zoo animals | | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of transportation. To learn a song about animals and participate. | | | | | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of transportation. To learn a song about animals and participate. | | |
| 1. Count the animals | | To engage in conversations; count the animals. | | | | | To engage in conversations; count the animals. | | |
| 1. Let’s recap | | * To engage in conversations; ask and answer questions about zoo animals. | | | | | * To engage in conversations; ask and answer questions about zoo animals. | | |
| **Prior Knowledge**  The children will have learnt previous vocabulary about animals and pets in Year 1.   |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have learnt vocabulary about animals in Year 1. | They will use some of the vocabulary again in Year 6 when they write pen pal letters and for their YCT exams (Years 5 and 6). |   Themes | | | | | | | | | |
|  |  | | | | | | | | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** | Animal and pets | | **2** |  | | **3** |  | | **4** |  | | **5** | YCT 1 exam | | **6** | Pen pals – all about me  YCT 2 exam | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lessons 6 and 7 | | | | | | | |
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