**Year 2 MFL Curriculum – Autumn 2**

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| **Mandarin – Food and drink** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| 1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure.
5. Develop accurate pronunciation and intonation.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
 | 水 | shuǐ | water |  | **Geography** – travel**PSHE** – **History –** **English** –**Science –**Maths – D.T - cookery |
| 牛奶 | niúnǎi | milk |  |
| 米饭 | mǐfàn | rice |  |
| 面条 | miàntiáo | noodle |  |
| 苹果 | píngguǒ | apple |  |
| 茶 | chá | tea |  |
| 香蕉 | xiāngjiāo | banana |  |
| 包子 | bāozi | steamed stuffed bun |  |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. Refresh - Greetings
 | * I can greet, respond and say goodbye in Mandarin.
* To ask and answer questions about myself.
 | * To engage in conversations; ask and answer questions in the context of a role play about myself. How are you? I am fine. I am eight years old.
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| 1. Let’s eat
 | * To name some foods.
 | * To can read carefully and show understanding of words, phrases in the context of food and drink.
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| 1. Let’s eat (2)
 | * To play a memory game.
 | * To can speak in sentences and recognize Mandarin words using food pictures and word matching cards.
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| 1. Counting fruit
 | * To identify fruits in Mandarin and play a memory game or sing a song.
 | * To can speak in sentences and sing a song in Mandarin.
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| 1. Eating healthy foods
 | * I can identify different types of healthy foods.
 | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of healthy foods.
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| 1. Order food
 | * I can ask for food or drink.
 | * To engage in conversations; ask and answer questions in the context of a role play about a restaurant or cafe.
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| 1. Recap food
 | * I can answer a question about food or point to a menu.
 | * To engage in conversations; ask and answer questions in the context of a role play about food.
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| **Prior Knowledge**The children will have learnt previous vocabulary about a town in year 3 and know how to meet and greet from EYFS and Yr 1.

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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| The children will have learnt previous vocabulary in EYFS about numbers. | They will use some of the vocabulary again in Year 5 when they go to the shops. |

Themes |
|  |  | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7
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| **EYFS** |  |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** | Eating out |
| **5** | At the shops |
| **6** |  |

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| **Speaking** | * Lessons 1-7
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| **Writing** | * Lessons 7
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