**Year 1 MFL Curriculum – Summer 1**

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| **Mandarin – Days of the week** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 8. Communicate in writing. | | | 今天 | jīntiān | today | | 周一周二周三周四周五周六周日  Zhōuyī zhōu'èr zhōusān zhōu sì zhōu wǔ zhōu liù zhōu rì | **Geography** –  **PSHE** –  **History –**  **English** –  **Science –**  Maths – Numbers  DT – | |
| 明天 | míngtiān | tomorrow | | (Monday Tuesday Wednesday Thursday Friday Saturday Sunday) |
| 现在 | xiànzài | now | |  |
| 月 | yuè | month | |  |
| 号 | hào | date | |  |
| 星期 | xīngqī | week | |  |
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| **Lesson Sequence** | | **Key Knowledge/I can statements** | | | | **Key Skills** | | | |
| 1. To identify the days of the week. (Recap numbers 1 –10 first). | | * I can listen carefully to a set of vocabulary. | | | | * To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words   and phrases in the context of the days of the week. | | | |
| 1. To say in order and respond to the days of the week. | | * I can understand, say, and order the days of the week. | | | | * To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words * and phrases in the context of the days of the week. | | | |
| 1. To sing a song about the days of the week. | | * I can sing a song in Mandarin. | | | | * To sing the days of the week in Mandarin. | | | |
| 1. To write the days of the week in order.   To sing a song | | * I can write the days of the week in the correct order. * I can sing a song in Mandarin. | | | | * To write in pinyin the days of the week. * To sing the days of the week song in Mandarin. | | | |
| 1. Tell me when? | | * I can explain when things are happening | | | | * To engage in conversations; ask and answer simple questions. | | | |
| 1. Tell me when? (2) | | * I can match words with the Chinese pinyin. | | | | * To engage in conversations; ask and answer simple questions. | | | |
| 1. Role play situation | | * I can use simple words and point to the pinyin to say what I do in a school week and at the weekend. | | | | * To engage in conversations; ask and answer simple questions. | | | |
| |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have already learnt numerical facts in EYFS and in the spring term, which will help them to identify the new vocabulary. | They will continuously refer to the date in future lessons, particularly in Years 5 and 6 when they will write it in their books. |   Themes | | | | | | | | | |  | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper. |
|  |  | | | | | | | | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of me and school. |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** | Numbers | | **1** | Numbers | | **2** | Recap - months of the year/seasons | | **3** |  | | **4** |  | | **5** | Date | | **6** | Date/Weather | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** | * Lesson 4 | | | | | | | |
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