**Year 1 MFL Curriculum – Autumn 2**

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| **Mandarin – My family** | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | | 爸爸 | bàba | father；dad | 这是我的 Zhè shì wǒ de  This is my...... | | **Geography** –  **PSHE** – family  **History –**  **English** –  **Science –**  Maths – numbers | |
| 妈妈 | māma | mother；mum | 我有 Wǒ yǒu I have .... | |
| 哥哥 | gēge | old brother | 她有 Tā yǒu she has | |
| 姐姐 | jiějie | old sister |  | |
|  |  |  |  | |
| 弟弟 | dìdi | young brother |  | |
| 妹妹 | mèimei | young sister |  | |
|  |  |  |  | |
| **Lesson Sequence** | | **Key Knowledge** | | | | | **Key Skills** | | |
| 1. Let’s recap animals | | * I can identify animals in Mandarin. | | | | | * To play a memory or matching game about animals or pets. | | |
| 1. Meet my family | | * To name the different family members in Mandarin. | | | | | * To can read carefully and show understanding of words, phrases and simple writing in the context of family members. | | |
| 1. Meet my family (2) | | * To name the different family members in Mandarin and play a memory game. | | | | | * To can speak in sentences and recognize Mandarin words using pictures and word matching cards. | | |
| 1. Identify family members | | * To say this is my….in Mandarin and play a memory game. | | | | | * To can speak in sentences and sing a song in Mandarin. | | |
| 1. Introduce my family | | * I can ask and answer a question in Mandarin and sing a song. <https://www.youtube.com/watch?v=uc7qd9xPpDY> | | | | | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of transportation. To learn a song about family members and participate. | | |
| 1. Introduce my family (2) | | * I can say how many are in my family. | | | | | * To engage in conversations; ask and answer questions in the context of a role play about directions and travelling around a town. | | |
| 1. Let’s recap | | * I can talk about my family. | | | | | * To engage in conversations; ask and answer questions in the context of a role play about directions and travelling around a town. | | |
| **Prior Knowledge**  The children will have learnt previous vocabulary about numbers in EYFS.   |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | The children will have learnt previous vocabulary in EYFS about numbers but not family members. | They will use some of the vocabulary again in years 2 and 4 when they talk about themselves. |   Themes | | | | | | | | | |
|  |  | | | | | | | | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7 | | | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** |  | | **2** | People around me | | **3** |  | | **4** | All about me/My world | | **5** |  | | **6** | Pen pals | |
| **Speaking** | * Lessons 1-7 | | | | | | | |
| **Writing** |  | | | | | | | |
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