**Year 1 MFL Curriculum – Autumn 1**

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| **Mandarin – Animals and pets** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| 1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure.
5. Develop accurate pronunciation and intonation.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
 | 猫 | māo | cat | 我有一个Wǒ yǒu yīgèI have a……. | **Geography** – habitats**PSHE** – **History –** **English** –**Science –**Maths –  |
| 狗 | gǒu | dog | 宠物Chǒngwùpet |
| 鸟 | niǎo | bird | 鸡Jīchicken |
| 鱼 | yú | fish | 奶牛 Nǎiniúcow |
| 兔子  | Tùzǐ  | rabbit | 马Mǎhorse |
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| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. Let’s recap numbers
 | * I can identify numbers up to 20 in Mandarin.
 | * To play a memory or matching game about numbers.
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| 1. Animals
 | * To name the different animals in Mandarin.
 | * To can read carefully and show understanding of words, phrases and simple writing in the context of animals.
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| 1. Animals (2)
 | * To name the different animals in Mandarin and play a memory game.
 | * To can speak in sentences and recognize Mandarin words using pictures and word matching cards.
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| 1. Identify farm animals
 | * To say it is a….in Mandarin and play a memory game.
 | * To can speak in sentences and sing a song in Mandarin.
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| 1. Identify farm animals
 | * I can ask and answer a question in Mandarin and sing a song
 | * To recap last week’s lesson and speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of transportation. To learn a song about animals and participate.
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| 1. Count the animals
 | * I can say how many animals there are.
 | * To engage in conversations; count the animals.
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| 1. Let’s recap
 | * I can talk about my pet.
 | * To engage in conversations; ask and answer questions about my pet.
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| **Prior Knowledge**The children will have learnt previous vocabulary about numbers in EYFS.

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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| The children will have learnt previous vocabulary in EYFS about numbers but not animals. | They will use some of the vocabulary again in years 2 and 4 when they talk about themselves. |

Themes |
|  |  | **Links across the MFL curriculum** |
| **Listening** | * Lessons 1-7
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| **EYFS** |  |
| **1** |  |
| **2** | Chinese zodiac animals |
| **3** |  |
| **4** | All about me/My world |
| **5** |  |
| **6** | Pen pals - information |

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| **Speaking** | * Lessons 1-7
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| **Writing** |  |
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